

1s to 2s Transition Readiness Rubric

Student Name:		Review Date:	Evaluator:
Goal Category	Not Yet Observed (1)	Emerging (2)	Ready for 1s (3)
Cognitive: Two-Step Directions	Struggles to follow a single direction without physical guidance.	Can follow one step direction but forgets or gets distracted before completing the second step.	Successfully follows simple routine two-step directions.
Feeding: Open Cup	Relies entirely on a sippy cup or spills frequently when attempting an open cup.	Can drink from an open cup with adult assistance or guidance, but still has occasional spills.	Independently and successfully drinks from an open cup with minimal spilling.
Feeding: Utensils	Eats strictly with fingers or requires a teacher to load the spoon/feed them.	Attempts to use a spoon or fork but struggles to get the food to their mouth consistently.	Independently uses a utensil to feed themselves a majority of their meal.
Health: Expressing Discomfort	Cries without being able to indicate the problem or relies on adults to guess what is wrong.	Can point to an injury but struggles to vocalize the issue.	Says enough words (or uses clear communication) to express when they are hurt or uncomfortable.
Health: Handwashing	Resists handwashing or needs a teacher to physically do all the steps for them.	Washes hands with physical help and verbal prompting from a teacher.	Follows handwashing practices mostly self-sufficiently, needing only verbal reminders.
Learning: Storytime Focus	Unable to sit still, disrupts others, or wanders away immediately.	Sits for a minute or two but needs constant reminders to stay in their spot.	Can sit and maintain attention for about 5 minutes during storytime or a group activity.
Safety: Commands	Ignores commands or runs the opposite way when called.	Pauses when commanded but often needs a teacher to physically intervene.	Consistently responds to basic safety commands like "stop" or "come here".
Safety: Group Walking	Wanders off, refuses to hold the walking rope/hand, or needs to be carried.	Tries to stay with the group but gets easily distracted and needs frequent physical redirection.	Walks cooperatively with the group and stays together during transitions.

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Scoring & Recommendation ____ **1** ____ **2** ____ **3** = ____ / **24**

85% (20.4 or better): The child is ready to transition.

70-84% (16.8-20.16): The child is Emerging. Consider extra practice on emerging skills before finalizing the move.

<69% (<16.8): The child is not currently ready to transition. The current service level is still required for safety and development. Reevaluate in one month.

Notes: