

2s to 3s Transition Readiness Rubric

Student Name:		Review Date:	Evaluator:
Goal Category	Not Yet Observed (1)	Emerging (2)	Ready for 1s (3)
Communication of Needs	Expresses frustration physically (crying, grabbing, hitting).	Uses words occasionally but reverts to actions when upset.	Uses age-appropriate words to express needs/frustrations.
Conversation	Uses single words/gestures; does not sustain a topic.	Responds to questions but does not initiate a follow-up turn.	Engages in 3+ back-and-forth turns on a topic of interest.
Cooperative Play	Plays alone or near others; struggles to share/engage.	Attempts to join play but requires teacher help to negotiate.	Plays with others toward a common goal; takes turns.
Daily Routines	Requires constant 1-on-1 prompting to finish a routine.	Remembers some steps but gets distracted mid-routine.	Recalls and executes 2–3 step routines (e.g., Snack/Trash/Sink).
Dressing & Motor Skills	Requires adult to dress them completely.	Helps push arms/legs through; struggles with elastic.	Mostly independent with shoes, coats, and elastic waists.
Following Directions	Follows 1-step directions only with physical guidance.	Follows 1–2 steps with repeated verbal prompts and cues.	Independently follows 2–3 step related directions.
Group Clean-Up	Does not participate; wanders or plays during transition.	Participates briefly if a teacher stays directly beside them.	Participates actively in group clean-up when prompted.
Hand Washing	Plays with water; requires step-by-step adult help.	Washes hands with verbal prompts for soap/drying.	Completes the full wash and dry cycle without help.

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Goal Category	Not Yet Observed (1)	Emerging (2)	Ready for 1s (3)
Personal Responsibility	Requires teacher to manage cubby, coat, and messes.	Cleans up with heavy assistance; recognizes own cubby.	Manages belongings and cleans own area with basic help.
Story Comprehension	Does not track story; unable to answer questions.	Points to pictures; answers with 1-word prompts or heavy hinting.	Successfully answers simple questions about the story.
Story Time Focus	Sits for < 5 mins; requires 1-on-1 redirection or leaves group.	Sits for 5–9 mins; requires frequent verbal reminders to stay.	Sits for 10–15 mins; remains engaged with the group.
Toileting: Cues & Initiative	Requires a timed schedule; does not vocalize the need to go.	Notices the need "too late" or needs a teacher to ask first.	Notices body cues and independently walks to the restroom.
Toileting: Mechanics	Cannot manage clothing; requires adult to wipe/flush.	Can pull pants down; requires help with wiping/dressing.	Independently handles clothing, wipes, and flushes.

Scoring & Recommendation ____1____2____3=____/39

85% (33.15 or better): The child is ready to transition.

70-84% (27.3-32.76): The child is Emerging. Consider extra practice on emerging skills before finalizing the move.

<69% (<27.3): The child is not currently ready to transition. The current service level is still required for safety and development. Reevaluate in one month.

Notes: